Spellography

This spelling and word-study program for intermediate students teaches spelling concepts explicitly, systematically, cumulatively, and enjoyably. With this structured language approach, students will learn:

- Phoneme awareness and syllable stress patterns (phonology)
- Sound-spelling associations (phoneme-grapheme correspondence)
- Syllable spelling patterns and combinations
- Prefix, root, and suffix constructions (morphology)
- Sentence structure (syntax)
- Parts of speech (nouns, verbs, adjectives, and adverbs)
- Idioms, figures of speech

Audience: Gr. 3-6 teachers who currently use the program, teachers looking for structured literacy spelling and word study program that aligns with the science of reading research for Gr. 3-6, Title I teachers, Special Ed, ELL



December 15, 2023 8:30-11:30 AM

Virtually via Zoom

\$150 for CESA 9 CSI Members



CESA 9 Contact:
Amy McGovern Associate Director
of Continuous
School Improvement

